



FULBRIGHT

Fulbright Foreign Language Teaching Assistant

2024-2025

The Fulbright Foreign Language Teaching Assistantship (FLTA) is a nine-month fellowship for English teachers or those who are in English as a Second Language teaching training programs. Participants teach Arabic in American colleges, universities, or selected high schools, and they may take graduate-level English and American studies courses. The program provides future teachers with the opportunity to perfect their teaching skills, increase their capacity, to improve their English language competency and to have a better knowledge of American society and culture. In addition to academic benefits, this program also provides both FLTAs and Americans with an opportunity to learn about each other's cultures and customs, thereby enhancing mutual understanding. The FLTAs are recruited from diverse backgrounds, but are required to have formal academic training and professional experience in teaching. In addition to teaching Arabic language, FLTAs may serve as:

- Resource persons in conversation groups
- Cultural representatives
- Attendants in language laboratories
- Guest speakers in civilization courses
- Supervisors of language clubs

Conditions of Eligibility:

- Algerian citizenship;
- Applicants must be residing in Algeria throughout the nomination, selection and placement processes.
- Minimum of two years of teaching experience.
- Bachelor's degree (License of 4 years or License LMD + M1 program).
- Minimum score of 80 (internet based TOEFL-IBT).
- Fluency in English and classical Arabic (speaking and writing).



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How to apply?

Applicants who meet the conditions of eligibility can apply online through the following web link: <https://apply.iie.org/flta2024>

The required documents are as follow:

- Certified copies of the original academic documents (Transcripts + Diploma). Documents that are not in English must be accompanied by complete and certified English translations.
- Three Letters of Reference written by teachers under whom you have studied or pursued research and one by someone who has supervised you in a professional environment. The letters of Reference should be written in English; otherwise, they must be accompanied by accurate translations.
- Applicants must provide letter(s) or certificate(s) from the school(s) where they teach, or have taught, to prove teaching experience.
- Copy of passport, if available.
- CV;
- TOEFL Score report;
- Personal Information Form;

Important Note:

Plagiarism: Plagiarism is unacceptable. All applications will be checked and rejected in case of plagiarism. Plagiarism is using someone else's ideas or work without proper or complete acknowledgment. Plagiarism encompasses many things, and is by far the most common manifestation of academic fraud. For example, copying a passage straight from a book into a paper without quoting or explicitly citing the source is blatant plagiarism. In addition, completely rewording someone else's work or ideas and using it as one's own is also plagiarism.

It is very important that students properly acknowledge all ideas, work and even distinctive wording that are not their own. However, certain information in any discipline is considered "common knowledge" and may be used without acknowledgment.

What is considered to be common knowledge varies among fields; when in doubt consult a professor or teaching assistant. Students unsure of how to properly acknowledge a source are encouraged to consult a research assistant, teaching assistant, professor or manual of style.

A complete application should be submitted no later than July 02, 2023. Questions regarding the program can be directed to the Public Affairs Section, Rania Laouar at email address: laouarr@state.gov

NB: Please kindly note that due to the high number of applications received, we cannot send individual feedback to every applicant. Only applicants who will make it to the interview phase will be contacted. Thank you for your understanding.