



Study of the U.S. Institutes for Secondary School Educators and Administrators

June–July 2019

The Institute for Secondary School Educators and Administrators provides two multinational groups of 20 experienced and highly-motivated secondary school educators and administrators (teachers, teacher trainers, textbook writers, and curriculum developers,) with a deeper understanding of U.S. society and culture, past and present. The Institute is organized around a central theme or themes in U.S. society and has a strong contemporary component. Through a combination of traditional, multi-disciplinary and interdisciplinary approaches, content is imaginatively organized in order to explain the history and evolution of U.S. institutions and values, including highlighting contemporary political, social, and economic debates in American society. While the primary focus of the Institute is on American studies, sessions on pedagogy are included to explore new teaching methodologies and ways to incorporate American studies content into foreign secondary courses.

Selection Criteria:

Study of the U.S. Institutes for Educators and administrators is highly competitive. Priority will be given to candidates who:

- are mid-career (typically between 30-50 years old), highly-motivated and experienced secondary school educators and administrators. Applicants may be secondary school teachers, teacher trainers, curriculum developers, or textbook writers, for example, with responsibility for secondary education.
- have firm plans to enhance, update or develop courses and/or educational materials for secondary students with a U.S. studies focus or component.
- have firm plans to introduce or enhance aspects of U.S. studies into their curricula or to offer specialized seminars/workshops for education professionals in U.S. studies or related fields. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important.

- have no prior or limited experience in the United States.
- have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.
- demonstrate English language fluency at a sufficient level to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions.
- be able to fully take part in an intensive post-graduate level academic program and study tour.
- are Algerian citizens and reside in Algeria.

How To Apply:

Please complete the application form posted on the Embassy website at:

<https://dz.usembassy.gov/education-culture/exchanges/>.

For more information contact the U.S. Embassy Algiers Public Affairs Section at

ouhenianx@state.gov.